

# India's First
# British International Girls' School

BEDFORD
SCHOOL
*Mohali*






# *Welcome to Bedford School Mohali*

## India's 1st British International Girls' Day and Boarding School

## Over 470 Years

### of Delivering Exceptional Education

This is a school where tradition meets innovation. Here, every girl is empowered to flourish in life and learning, and the spirit of Bedford School - its values, its aspirations, its commitment to excellence - finds a new and vibrant expression.

# *Founding Principal's Welcome Message*



It is with immense pride and purpose that I welcome you to Bedford School Mohali, India's first British international girls' school and a proud member of the Bedford School family.

Our mission is clear and deeply rooted: to teach girls to think intelligently, act wisely and be fully engaged in a challenging and changing world. This vision and our school values of 'Endeavour, Responsibility, Integrity, Curiosity and Kindness' are infused into every element of our curriculum, school culture and daily life.

In addition to developing the knowledge and critical thinking skills that girls need for success, our Future Skills Curriculum will provide them with the opportunity to explore the creative arts, play a wide variety of sports and engage in a multitude of co-curricular activities, ensuring the holistic development of each individual.

We believe in the unique power of an all-girls education. Within this environment, girls have greater confidence to take intellectual risks, engage in every academic subject and co-curricular activity free from gender stereotypes, and each can discover her passion and unique voice. Surrounded by positive female role models, she is more likely to take on leadership responsibilities and have higher aspirations for herself and her future career.

Whether a day girl or boarder, our school offers a safe, nurturing and inspiring home away from home. With a strong emphasis on pastoral care and personal wellbeing, girls will flourish in a setting that fosters social and emotional growth. Whether your daughter joins us from India or another part of the world, she becomes part of a kind and caring community that feels like family. Our ambition "That They Be Women Of Courage" will be realised.

"

**Naomi Atkins**
Founding Principal,
Bedford School Mohali

# British Educational Excellence Now in *India*



## India's First British International Girls' School

For the first time in India, this school represents a milestone in the history of Bedford School, which stretches back almost 500 years, now offering an academic experience exclusively for young girls. Here, renowned British teaching and learning threads seamlessly through the Cambridge International Curriculum, guiding girls from playful discovery to IGCSE and A-Level distinction.

## *British Education, Indian Ethos*

We believe in providing a world-class education that seamlessly blends academic rigour with creativity, critical thinking and a strong sense of communal responsibility. Our goal is to prepare our pupils not just for examinations, but to thrive and lead in an ever-evolving global landscape. We are excited to build a vibrant community where every girl can discover her potential, develop her passions and embark on a journey of lifelong learning and impact.

We look forward to welcoming you and your daughter to our campus where every girl is inspired to learn and lead her life with purpose.




# *A Shared Journey, A Stronger Future*

This visionary collaboration between Bedford School UK and Doon International Educational Society brings British educational excellence to young girls in India.

Harinder Singh Mann
Board Member,
Doon International Educational Society

James Hodgson
Head Master,
Bedford School UK

Charanjeet Singh Mann
Board Member,
Doon International Educational Society

# *Our Future Skills Curriculum*

## Pre-Prep



| Age on Entry | Indian Classes | Our Year Group Names | Curriculum |
|---|---|---|---|
| 3 | Nursery | Nursery | Cambridge Early Years curriculum which is a holistic programme focusing on the whole child and connects their development with the world and people around them. It is built around four key areas of early childhood development:<br>• Physical development<br>• Cognitive development<br>• Language and communication development<br>• Social and emotional development<br>It develops knowledge, understanding and skills through a spiral approach, by revisiting and engaging with topics and skills in more depth at each stage. The content is split into six curriculum areas to guide and support progress:<br>• Communication and literacy<br>• Creative expression<br>• Mathematics<br>• Physical development<br>• Personal, social and emotional development<br>• Understanding the world |
| 4 | LKG | Reception | |
| 5 | UKG | Year 1 | Cambridge Primary Curriculum with elements of the Bedford UK Future Skills Curriculum integrated throughout. We use a thematic and interdisciplinary approach, meaning subjects are often linked through real-world topics that spark imagination and make learning meaningful.<br>• English (including library lesson)<br>• Design, Technology and Robotics<br>• Global Perspectives<br>• Personal Development and Wellbeing<br>• Physical Education (including swimming)<br>• Computing and Digital Literacy<br>• Drama<br>• Dance<br>• Hindi<br>• Punjabi<br>• Maths<br>• Science<br>• Humanities<br>• Art and Design<br>• Music |
| 6 | Class 1 | Year 2 | |

## Prep School



| Age on Entry | Indian Classes | Our Year Group Names | Curriculum |
|---|---|---|---|
| 7 | Class 2 | Year 3 | Cambridge Primary Curriculum with elements of the Bedford UK Future Skills Curriculum integrated throughout.<br>• English (including library lesson)<br>• Personal Development and Wellbeing<br>• Physical Education (including swimming)<br>• Computing and Digital Literacy<br>• Drama<br>• Dance<br>• Design, Technology and Robotics<br>• French or Spanish from Year 6<br>• Hindi<br>• Punjabi<br>• Maths<br>• Science<br>• Humanities<br>• Art and Design<br>• Music<br>• Global Perspectives |
| 8 | Class 3 | Year 4 | |
| 9 | Class 4 | Year 5 | |
| 10 | Class 5 | Year 6 | |

## Upper School



| Age on Entry | Indian Classes | Our Year Group Names | Curriculum |
|---|---|---|---|
| 11 | Class 6 | Year 7 | Cambridge Lower Secondary Curriculum with elements of the Bedford UK Curriculum integrated throughout.<br>• English Language and Literature<br>• Design, Technology and Robotics<br>• Humanities - History and Geography<br>• Global Perspectives<br>• Computing and Digital Literacy<br>• Drama<br>• Dance<br>• Personal Development and Wellbeing<br>• Hindi<br>• Punjabi<br>• French or Spanish<br>• Maths<br>• Science<br>• Art and Design<br>• Music<br>• Physical Education |
| 12 | Class 7 | Year 8 | |
| 13 | Class 8 | Year 9 | |
| 14 | Class 9 | Year 10 (IGCSE) | Cambridge IGCSE:<br>Under our guidance students will choose 7-10 subjects and all students will take part in non-examined classes in Physical Education and Personal Development and Wellbeing.<br>• English as a first language<br>• Literature in English<br>• Hindi as a second language<br>• French<br>• Spanish<br>• Mathematics<br>• Additional Mathematics<br>• Global Perspectives<br>• Biology<br>• Chemistry<br>• Physics<br>• Business Studies<br>• Economics<br>• Geography<br>• History<br>• Art and Design<br>• Computer Science |
| 15 | Class 10 | Year 11 (IGCSE) | |

## Sixth Form



| Age on Entry | Indian Classes | Our Year Group Names | Curriculum |
|---|---|---|---|
| 16 | Class 11 | Year 12 (IAL) | Cambridge International A-Level (IAL):<br>Under our guidance students will choose 3-4 subjects and all students will take part in non-examined classes in Physical Education and Personal Development and Wellbeing.<br>• Biology<br>• Business<br>• Chemistry<br>• Computer Science<br>• Economics<br>• English language<br>• Geography<br>• Information Technology<br>• Literature in English<br>• Mathematics<br>• Physics<br>• Psychology<br>• History<br>• Arts |
| 17 | Class 12 | Year 13 (IAL) | |

We also plan to offer the Indian School Certificate (ISC) subject to approval.

# *Co-curricular Activities*

Learning at Bedford School Mohali extends far beyond the classroom.
Our co-curricular programme helps each pupil discover her interests, build confidence, and find her voice.

Guided by specialist staff, girls explore, create, lead, and contribute with purpose.



## Performing Arts

- Theatre and Stagecraft
- Choir and Vocal Ensembles
- Instrumental Music and Band
- Dance (classical, contemporary, world styles)

## Creative Arts and Design

- Visual Arts and Sculpture
- Design and Technology
- Digital Illustration
- Photography and Mixed Media
- Recording Studio





## Innovation and Enterprise

- Robotics and Coding
- Entrepreneurship Club
- Public Speaking and Debate
- TEDx Youth Bedford Mohali

## Social Impact and Sustainability

- Eco Club and Climate Action
- Community Service and Outreach
- International Award for Young People
- Bedford Shields Programme



# *Sports for All*

## Sports that Unite, Challenge and Empower Girls

At Bedford School Mohali, diverse sports help girls practice teamwork and discipline. Beyond physical fitness, each activity instils emotional strength, integrity and confidence—virtues that shape character and empower them both on and off the field.

### Tennis



### Cricket



### Hockey



### Volleyball



### Basketball



### Squash



### Padel + Pickleball



### Shooting Sports



### Athletics



### Football



### Swimming



### Gymnastics



# *Boarding: A Home Away from Home*

Boarding at Bedford School Mohali is personal, purposeful, and deeply caring.
Our boarding houses are warm, welcoming spaces where wellbeing, belonging, and independence develop naturally.



## Our Boarding Approach

- Age-appropriate boarding designed for comfort, privacy, and companionship.
- Dedicated house parents and residential staff living on site.
- Strong pastoral care, counselling support, and regular wellbeing check-ins.
- Clear routines that balance study, rest, activities, and social time.
- Supervised prep and quiet study spaces that build strong academic habits.
- Shared dining and community spaces that encourage connection and confidence.
- Secure access and safeguarding practices, with consistent supervision throughout the day.
- Close partnership with families, with regular communication and open invitation to engage.

## Boarding Options

### Day Boarding

The structure and breadth of boarding life, with the comfort of returning home each evening.

### Full Boarding

A complete boarding experience where girls live, learn, and grow on campus throughout the term.

### Flexi Boarding

A balanced rhythm of weekday boarding, with family time on alternate weekends.

# *Admissions*

## Her Journey Towards Excellence Begins Here



# Admission Process

### Enquiry

Parents/guardians may visit the school, contact the admissions office or fill out an enquiry form online to receive information about the curriculum, facilities and the admissions process.

### Registration

Parents must submit a completed registration form, along with the required documents. The registration process will commence once the appropriate fee is paid.

### Assessment / Interaction

For Year 1 and Year 2, an informal interaction with the pupil and parents is conducted. For Years 3 to 6, pupils are required to attend a written assessment in English and Mathematics, followed by an interaction with the academic team. From Year 7 onwards pupils will sit a cognitive ability test (CAT4), followed by an interaction with the academic team.

### Admission Offer

Successful candidates receive a formal admission offer with a deadline for acceptance.

### Fee Payment and Confirmation of a Place

Each pupil's place is confirmed upon acceptance and payment of the admissions and term fees within the stipulated time frame.

### Orientation and Joining

Parents and pupils are invited to an orientation programme before the term begins to familiarise themselves with the school environment.

Note: Admissions are encouraged before the commencement of the academic school year/ term. However, they will remain open subject to the availability of places in the respective classes.

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## For Admissions

*Contact*
**+91 7087421310**

*Email*
**admissions@bedfordschoolmohali.com**

## For General Enquiries

*Contact*
**+91 7087421350**

*Email*
**contact@bedfordschoolmohali.com**

## Visit Our Website

**Bedford School Mohali, Sector 84, Mohali - Punjab 140306**